



WELCOME TO READY, SET, READ!

Start the new school year by inspiring a love of reading with this FREE collection of classroom resources, created in collaboration by Reading Rocks, Teacher's Pet and Picture News.

For each featured book we are including an exclusive author/illustrator video from Reading Rocks to spark curiosity, creative teaching ideas and activities from Teacher's Pet, and thought-provoking discussion starters from Picture News.

Do check out the free LIVE LESSON featuring leading authors and illustrators for each phase, too. Designed to help every child discover the joy of reading, these resources make it easy to build reading for pleasure into your classroom from day one.

ACCESS ALL RESOURCES VIA THE QR CODES BELOW



VISIT OUR SITES FOR EXCLUSIVE CONTENT



Head over to Reading Rocks to access the author and illustrator insight videos. These are a great way to ignite engagement in the featured books and jump start the whole project.

You can also find the Ready, Set, Read! book packs, offering schools amazing discount so you can have the books in your classroom for pupils to read and enjoy.

Scan me!



Teacher's Pet

Bringing classrooms to life!

Head over to Teacher's Pet to download your FREE educational resources to support each of the books. We've got classroom activity books, tuff tray packs, curriculum maps, book club packs and more.

Each resource pack has been carefully curated to help bring the story to life and inspire a joy in reading.

Scan me!



Picture News

Visit Picture News to access thought-provoking discussion starters inspired by each featured book. These resources help pupils explore key themes, share their ideas and make meaningful connections with the world around them.

You can also join our free Ready, Set, Read! live lessons, where leading authors and illustrators will bring the books to life and inspire a love of reading.

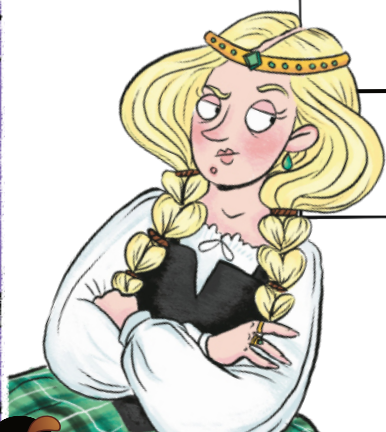
Scan me!





Activity Booklet

Name: _____



READY. SET.
READ!

A Book Review



Design a front
cover for
the book

Author: _____

Year first published: _____

Genre: _____

Write a summary of the story:

Favourite Character: _____

Appearance: _____

Personality: _____

Why I like them: _____

Would you recommend this book? Explain why:



Wordsearch

Will Shakespeare
Mysteries

The PEARLY Pants

S	S	E	H	C	T	I	W	R	G	L	O	E
H	P	E	A	R	L	Y	H	I	I	X	P	V
A	I	P	A	N	T	S	A	S	L	W	I	B
K	M	A	C	F	L	U	F	F	B	L	C	A
E	T	E	M	Q	D	S	O	A	E	P	T	N
S	F	M	Z	A	U	O	Y	S	R	I	L	Q
P	M	U	G	P	N	S	O	W	T	K	A	U
E	J	E	U	M	K	A	S	K	A	X	B	E
A	U	X	D	Q	I	G	D	P	I	A	Y	T
R	O	E	N	A	N	I	S	N	U	D	T	T
E	R	V	M	E	H	T	A	E	D	C	A	M

MACDEATH
MACFLUFF
PANTS
PEARLY

BANQUET
DUNKIN
DUNSINAN
GILBERT

SHAKESPEARE
TYBALT
WILL
WITCHES



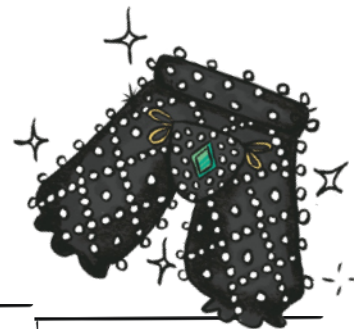
Design the Pearly Pants

Will Shakespeare
Mysteries

The PEARLY Pants

Gracious Dunkin plans to give King James VI the Pearl-Encrusted Pants of Prince Peter the Pained, a pair of ancient underpants covered in pearls and precious jewels.

Draw your own version of the famous Pearly Pants. Make them as grand, ridiculous and uncomfortable as you like! Add jewels, patterns and decorations, then label the most important features of your design.



Main jewels:

front view

back view

Special feature:

Write in role as Tybalt on the evening after the mystery has been solved. Describe the most memorable moments of the adventure: meeting the witches, escaping through the privy, discovering Gracious Dunkin alive and seeing the squirrels chase Macfluff. Include Tybalt's thoughts about Will and how he felt during the danger.

www.tpet.co.uk



Character Study: Will Shakespeare

While reading *Will Shakespeare Mysteries: The Pearly Pants* by Kaz Penney, gather information about the main character, Will Shakespeare. Add to each category as the story develops and you learn more about him.



What do Will's thoughts and behaviour reveal about him at the start of the story?

How do Will and Tybalt work together to solve the mystery? What does each of them contribute?

What does Will's relationship with Gilbert reveal about him, and how does it change during the story?

How does Will develop by the end of the story? Use evidence from his thoughts, words and actions.

HEADLINE

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PICTURE:

PICTURE:

CAPTION:

CAPTION:

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